

DUI INSTRUCTOR CLASS 1 OBSERVATION FORM

Instructor: _____

Date of Observation: _____

DUI Coordinator: _____

Class Observed: _____

Topics Covered:

<input type="checkbox"/> Introduction/Rules Expectations	<input type="checkbox"/> Pre-test completed	<input type="checkbox"/> 1543B Acknowledgement completed
<input type="checkbox"/> DUI defined (drunk intoxicated vs. driving under influence)	<input type="checkbox"/> Substances that can result in a DUI charge	<input type="checkbox"/> Driving, Operating, Physical Control
<input type="checkbox"/> Highway/Trafficway	<input type="checkbox"/> What is a vehicle?	<input type="checkbox"/> Reasonable Suspicion
<input type="checkbox"/> Field Sobriety tests	<input type="checkbox"/> Implied Consent and Chemical Testing	<input type="checkbox"/> Per Se Level of Intoxication
<input type="checkbox"/> Gray Area	<input type="checkbox"/> Tiered System Penalties	<input type="checkbox"/> ARD vs. Conviction
<input type="checkbox"/> Exclusions from ARD	<input type="checkbox"/> 10 year rule	<input type="checkbox"/> License Suspension (Class C, CDL, Ignition Interlock)
<input type="checkbox"/> Driving Under Suspension DUI Related	<input type="checkbox"/> Permitting Violation of Title	<input type="checkbox"/> Aggravated Assault by Motor Vehicle-DUI
<input type="checkbox"/> Homicide by Vehicle – DUI	<input type="checkbox"/> Accidents Involving Damage	<input type="checkbox"/> Fleeing and Eluding
<input type="checkbox"/> Homework Assigned and explained to students	<input type="checkbox"/> Health/Legal approach	<input type="checkbox"/> Other:
<input type="checkbox"/> Other:	<input type="checkbox"/> Other:	<input type="checkbox"/> Other:

Observation Comments:

Classroom Management:

	Excellent	Good	Fair	Poor
On time and prepared for class				
Screens students for signs of impairment at check-in and during class				
Speaks clearly and loud enough to be heard				
Solid understanding of the materials to be covered				
Effectively maintains control over class				
Effectively redirects students who are disruptive, not paying attention, or off topic				
Instructor is approachable				
Establishes rapport				
Encourages class participation and interaction				
Answers student questions				
Holds students accountable for homework and participation				
Utilizes examples and innovative techniques to foster learning (stories, new articles, power point, video, etc...)				
Class is engaging				
Other:				

Observation Comments:

Feedback after meeting with Instructor:

Remediation Recommendation: YES or NO

Instructor Signature: _____

DUI Coordinator Signature: _____

DUI INSTRUCTOR CLASS 2 AND CLASS 3 OBSERVATION FORM

Instructor: _____

Date of Observation: _____

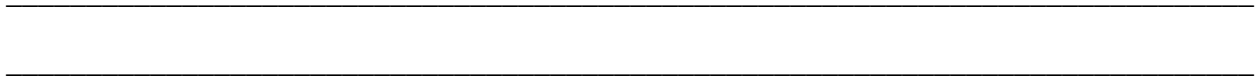
DUI Coordinator: _____

Class Observed: _____

Topics Covered:

<input type="checkbox"/> Homework Assignment Gone over with class	<input type="checkbox"/> What is BAC?	<input type="checkbox"/> What is a standard drink
<input type="checkbox"/> Rate of Absorption/Elimination (Alcohol)	<input type="checkbox"/> Factors that can impact BAC	<input type="checkbox"/> Gender Differences
<input type="checkbox"/> Factors that impact impairment but not BAC?	<input type="checkbox"/> Drugs and Classification	<input type="checkbox"/> Drugs and Impairment
<input type="checkbox"/> Rate of Elimination (Drugs)	<input type="checkbox"/> Alcohol/Drugs in Body/Brian	<input type="checkbox"/> Diseases associated w/ drug /alcohol use
<input type="checkbox"/> Drugs/Alcohol and Driving skills	<input type="checkbox"/> Types of Drinkers/Users	<input type="checkbox"/> Causes of Addiction
<input type="checkbox"/> Polysubstance use	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Homework Assigned and explained to students	<input type="checkbox"/> Other:	<input type="checkbox"/> Other:

Observation Comments:



Classroom Management:

	Excellent	Good	Fair	Poor
On time and prepared for class				
Screens students for signs of impairment at check-in and during class				
Speaks clearly and loud enough to be heard				
Solid understanding of the materials to be covered				
Effectively maintains control over class				
Effectively redirects students who are disruptive, not paying attention, or off topic				
Instructor is approachable				
Establishes rapport				
Encourages class participation and interaction				
Answers student questions				
Holds students accountable for homework and participation				
Utilizes examples and innovative techniques to foster learning (stories, new articles, power point, video, etc...)				
Class is engaging				
Other:				

Observation Comments:

Feedback after meeting with Instructor:

Remediation Recommendation: YES or NO

Instructor Signature: _____

DUI Coordinator Signature: _____

DUI INSTRUCTOR CLASS 4 AND CLASS 5 OBSERVATION FORM

Instructor: _____

Date of Observation: _____

DUI Coordinator: _____

Class Observed: _____

Topics Covered:

<input type="checkbox"/> Homework Assignment Gone over with class	<input type="checkbox"/> Impact of your DUI on others	<input type="checkbox"/> Enabling and Co- dependency
<input type="checkbox"/> Purpose of treatment	<input type="checkbox"/> Treatment Options	<input type="checkbox"/> Community Alternatives: AA/NA
<input type="checkbox"/> Support Services for family and friends	<input type="checkbox"/> Drugs and Classification	<input type="checkbox"/> How to prevent another DUI
<input type="checkbox"/> Future consequences of another DUI	<input type="checkbox"/> Myths/Rationalizations for avoiding another DUI	<input type="checkbox"/> License Restoration
<input type="checkbox"/> Ignition Interlock	<input type="checkbox"/> Expungement/Early release	<input type="checkbox"/> Homework Assigned and explained to students
<input type="checkbox"/> Other:	<input type="checkbox"/> Other:	<input type="checkbox"/> Other:

Observation Comments:

Classroom Management:

	Excellent	Good	Fair	Poor
On time and prepared for class				
Screens students for signs of impairment at check-in and during class				
Speaks clearly and loud enough to be heard				
Solid understanding of the materials to be covered				
Effectively maintains control over class				
Effectively redirects students who are disruptive, not paying attention, or off topic				
Instructor is approachable				
Establishes rapport				
Encourages class participation and interaction				
Answers student questions				
Holds students accountable for homework and participation				
Utilizes examples and innovative techniques to foster learning (stories, new articles, power point, video, etc...)				
Class is engaging				
Other:				

Observation Comments:

Feedback after meeting with Instructor:

Remediation Recommendation: YES or NO

Instructor Signature: _____

DUI Coordinator Signature: _____